

## Teacher Training Observation Report

Trainee Teacher:				
Date of Observation:				
Observing Assessor:				
Title of Session				
Number of Learners				
Has a Session Plan been submitted before the session?			No	Yes
Session Start Time		Session finish time		
<b>Objectives</b>	<b>Excellent [1]</b>	<b>Good [2]</b>	<b>Satisfactory [3]</b>	<b>Develop [4]</b>
Aims/learning outcomes to suit specialist content/scheme of work				
appropriate teaching/learning methods for skills/knowledge				
Variety of teaching approaches and learning styles/needs				
Identifying inclusive learning activities for differentiation				
Planning for resources and materials including ICT				
Opportunities for assessment/feedback to support learning				
Appropriate timings/organisation of content, including summary				
Opportunities for Core Curriculum/Functional or Key Skills				
<b>Teaching and learning strategies –Appropriate to specialist area and learners need suggested grade:</b>				

### Teacher Training Observation Report

Room and resources made ready for the start of the session				
Aims/objectives shared with learners through intro/continuity				
Appropriate attitude towards learners and awareness of needs				
Variety and pacing to suit skills and knowledge of specialist area				
Communications to suit learners – voice, gesture and use of language				
Learners actively involved, engaged and motivated throughout				
Variety of activities to allow for differentiation i.e. group/individual				
Specialist subject knowledge and skills current and sound				
Appropriate use of writing board, flip chart, active-board				
Teaching resources used appropriately to stimulate and engage				
Learning resources used to actively engage and empower learners				
Strategies appropriate to manage the learning environment				
Visual resources clear, appropriate level, language, quality				
Learners themselves used as resource, e.g. group work				
Appropriate use of new technologies in teaching and learning to motivate				

### Teacher Training Observation Report

Awareness of health and safety issues/ risk assessment				
Learners provided with appropriate guidance on assessment				
Tutor assessment of learning appropriate to subject/learners				
Variety of questioning appropriate to all learners and context				
Learners are involved in appropriate level of self/peer assessment				
Learning checks to allow for inclusion and differentiation				
Assessment appropriate to assessment/ performance criteria				
Learners provided with appropriate feedback identifying goals				
Assessment fair, unbiased and subject specific				
Positive rapport to encourage respect and trust in learning				
Appropriate level of challenge to suit students, specialism				
Appropriate level of participation, attention and interest				
Appropriate attitude towards learners to empower				
Learners respond in way that indicates needs are being met				
Opportunities for differentiated learning				



## Teacher Training Observation Report

Awareness of needs for inclusion and addressing disabilities				
Positive class atmosphere/attitude to subject/learning				

### Candidate Self Evaluation of Session

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### Conclusions and feedback

Strengths

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Areas for development	
Learner Signature:	
Assessor Signature:	